

My Little Lemonade Stand

Five activity pages • Ages 4–7 with grown-up support



Print. Try. Talk together.

A grown-up handles food preparation, hygiene, location, permissions, customer contact, and real money. Check local rules before any public stand. This original mini kit stands on its own.

- 1 Start with pretend play. Fill in the stand sign and plan supplies with a grown-up.
- 2 Practice \$1-per-cup orders. Answers: 1 cup = \$1, 2 cups = \$2, and 3 cups = \$3.
- 3 Use the tally sheet for a pretend stand or a grown-up-supervised activity. Decorate the thank-you notes.

Printing tip: use US Letter paper. Print at actual size (100%). All content fits inside normal printer margins. For two-sided printing, use the long-edge setting.

Read Mateo's First Lemonade Stand

Explore the book and available editions →

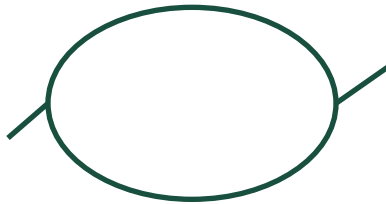
Free to download. No email address, newsletter signup, or purchase required. You may print copies for your home or classroom. Please share the website link rather than reselling or reposting this PDF.

Our little stand

Color the sign and write a price with your grown-up.

LEMONADE

Made with a little help



\$

per cup

Grown-up tip: choose a simple whole-dollar price for beginner practice. This sign can also be used for a pretend stand.

Make a little plan

A grown-up writes. Your child can draw, point, and help choose.

Our price per cup \$ _____

Our place and grown-up helper

- ☐ Lemonade ingredients
- ☐ Clean drinking water and ice
- ☐ Clean cups
- ☐ A safe, clean serving space
- ☐ A sign and a way to count sales

Supplies we still need

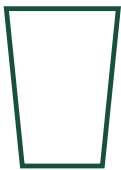
What we will pay for supplies \$ _____

Use what you already have when possible. A grown-up decides what is safe and handles any purchases.

Practice before you pour

Pretend price: \$1 for each cup. Count the cups, then write the total.

Order 1



Total

\$ _____

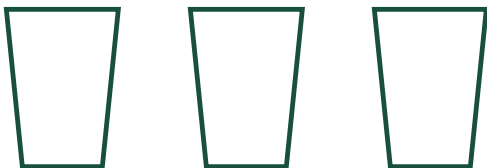
Order 2



Total

\$ _____

Order 3



Total

\$ _____

Talk together: if every cup costs \$1, the number of cups and the number of dollars are the same.

How did our stand do?

Use one tally mark for each cup served. A grown-up can help total the money.

Our price per cup \$ _____

My cup tally marks

Total cups served _____

Money collected \$ _____

Supplies we paid for \$ _____

Money left after supplies \$ _____

Grown-up check: money collected minus supplies paid for = money left after supplies. If costs are higher, explain that the stand has not covered its costs yet.

Pretend example: collect \$6 and pay \$2 for supplies. $\$6 - \$2 = \$4$ left.

A little thank-you

Decorate the notes. Ask a grown-up for help cutting them apart.

THANK YOU

for visiting our little
lemonade stand

¡Gracias!

THANK YOU

for visiting our little
lemonade stand

¡Gracias!

THANK YOU

for visiting our little
lemonade stand

¡Gracias!

THANK YOU

for visiting our little
lemonade stand

¡Gracias!